**Analyzing Primary Sources Rubric Total Score: \_\_\_\_\_\_\_\_\_\_\_\_\_/6**

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|  | **Proficient (2 points)** | **Basic (1 points)** | **Emerging (.5 points)** | **Total points** |
| **Observation** | * Variety * Nonbiased | * No variety **or** * Include some bias | * No variety **and** * Very biased | /2 |
| **Reflection** | * At least three ideas included * Solid evidence is provided for each idea | * 3-2 ideas are included but no evidence is provided or evidence is flawed | * 1 idea is included **and/or** * no evidence is provided or evidence is flawed | /2 |
| **Question** | * At least 4 questions are asked and * Questions demonstrate critical analysis by taking the learning further in a meaningful way | * 2-3 questions are asked and/or * Questions demonstrate little critical analysis and furthering of student learning | * 1 question is asked and/or * Questions demonstrate no critical analysis and do not further student learning | /2 |
|  |  |  |  |  |

Alaska Performance Standard H.C – A student should develop the skills and processes of historical inquiry.