**Analyzing Primary Sources Rubric Total Score: \_\_\_\_\_\_\_\_\_\_\_\_\_/6**

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| --- | --- | --- | --- | --- |
|  | **Proficient (2 points)** | **Basic (1 points)** | **Emerging (.5 points)** | **Total points** |
| **Observation** | * Variety
* Nonbiased
 | * No variety **or**
* Include some bias
 | * No variety **and**
* Very biased
 | /2 |
| **Reflection** | * At least three ideas included
* Solid evidence is provided for each idea
 | * 3-2 ideas are included but no evidence is provided or evidence is flawed
 | * 1 idea is included **and/or**
* no evidence is provided or evidence is flawed
 | /2 |
| **Question** | * At least 4 questions are asked and
* Questions demonstrate critical analysis by taking the learning further in a meaningful way
 | * 2-3 questions are asked and/or
* Questions demonstrate little critical analysis and furthering of student learning
 | * 1 question is asked and/or
* Questions demonstrate no critical analysis and do not further student learning
 | /2 |
|  |  |  |  |  |

Alaska Performance Standard H.C – A student should develop the skills and processes of historical inquiry.