



NARARA VALLEY HIGH SCHOOL

STAGE 4

ASSESSMENT TASK 2017

STUDENT NAME:

TEACHER NAME:

SUBJECT: Year 8 Humanities

TASK ISSUE DATE: Tuesday 18th July 2017

TOPIC (NAME OF TASK): - *Use of Environmental Resources in Polynesia*

- % WEIGHTING OF TASK - 20%
- **DUE DATE OF TASK:** In Humanities class, Week 3 (Term 3)
- The presentation and speech will be prepared at home with some class time also dedicated to it. It will be delivered in your Humanities class during Week 3 (Term 3).

OUTCOMES TO BE ASSESSED IN THIS TASK

A student:

- 2 Uses a range of geographical tools and explain how geographical knowledge, understanding and skills combine with knowledge of civics to contribute to informed citizenship
- 3 Describes and assesses the motives and actions of past individuals and groups in the context of past societies and how history and archaeology contribute to an understanding of these concepts
- 4 Effectively uses a widening range of processes, skills, strategies and knowledge, selecting and using appropriate oral, written, visual and digital forms to communicate geographical, historical and other information
- 7 Describes some of the features, processes, causes and effects that form and transform environments and societies over time

DESCRIPTION OF TASK (OVERVIEW)

Imagine you are an environmental expert who is required to make a **speech and visual presentation** at the Global Environmental Conference.

Your task is to make a speech that explains why **sustainability** is important by discussing past examples of good and/or poor environmental management in Polynesia.

You can choose **one** of the following options to talk about:

- The extinction of the moa in New Zealand
- The use of religious / supernatural threats to conserve resources
- The exploitation of Easter Island's palm trees

On the following page there is a breakdown of the task to help you.

NOTE

- All sources must be acknowledged
- Direct copies from internet sources or plagiarism will score a mark of ZERO

STUDENT DECLARATION

I hereby declare that the work submitted is my own work and that all sources have been acknowledged.
signed _____

CRITERIA FOR ASSESSMENT OF OUTCOMES

- *Use of speech and presentation techniques to appropriately engage the audience*
- *Demonstrates an understanding of multiple historical perspectives*
- *Consideration of sustainable use of environments in a historical context*
- *Uses a variety of appropriate and reliable sources*

Use the following table to help you with your assessment

<u>YOUR TOPIC</u>	The use of environmental resources in Polynesia
<u>WHAT YOU WILL PRODUCE</u>	<ul style="list-style-type: none"> - A visual presentation AND - An accompanying 2 to 3 minute speech
<u>PURPOSE</u>	To persuade other experts that environmental resources should be used sustainably
<u>AUDIENCE</u>	Other knowledgeable experts attending a Global Environmental Convention
<u>WHAT YOU NEED TO FOCUS ON</u>	<p>An example of how the environment has been used in Polynesia. Choose one:</p> <ul style="list-style-type: none"> - The extinction of the moa in New Zealand - The use of religious / supernatural threats to conserve resources - The exploitation of Easter Island's palm trees
<u>HOW MANY EXAMPLES DO YOU CHOOSE?</u>	One from the above
<u>WHAT YOU NEED TO INCLUDE FOR YOUR EXAMPLE</u>	<ul style="list-style-type: none"> - Describe the environmental area - Describe how the environment was used - Evaluate if this was sustainable or unsustainable use - Explain the impact of this use - Outline the different historical interpretations of the cause of the events in your example - Use specific examples and images
<u>WHAT YOU NEED TO INCLUDE IN YOUR PRESENTATION</u> <u>*use PowerPoint, Prezi, Adobe Spark.</u>	<ul style="list-style-type: none"> - Minimum of 6 slides maximum of 10 slides - Titles for each slide in large heading font - An overview of the points in your speech in font size over 14 - Relevant images for every slide - Relevant design and animations for slideshow
<u>YOU ALSO NEED TO INCLUDE</u>	<ul style="list-style-type: none"> - Speech structure and relevant techniques - Persuasive language - Formal language to address your audience - A thorough understanding of the changing environment in Polynesia in your example - Practice your speech before your deliver it to your class

CHECKLIST TO COMPLETE YOUR ASSESSMENT: POLYNESIA

		Tick when Completed
<u>STEP ONE</u>	<u>Choose one of these topics:</u> - Extinction of the moa in New Zealand - Use of religious / supernatural threats to conserve resources - Exploitation of Easter Island's palm trees	
<u>STEP TWO</u>	<u>Collect research for your topic:</u> - Internet websites - Books - Encyclopaedias - News articles	
<u>STEP THREE</u>	<u>Read your information</u> and highlight / underline the important information. Use this information for Step Four.	
<u>STEP FOUR</u>	<u>Describe the environmental area of the place in your topic:</u> - What was the environment like? - Briefly describe where the species lived or what the area was like.	
<u>STEP FIVE</u>	<u>Describe how the environment was used:</u> - Were trees cut down? Were other species of plants/animals introduced? - How did people change what the environment was like? - Did the climate change how the environment was?	
<u>STEP FIVE</u>	<u>Outline the different historical interpretations of the cause of the events in your example:</u> - How do people think this happened? - Describe a different theory people have to explain what happened	
<u>STEP FIVE</u>	<u>Evaluate if this was sustainable or unsustainable use of the environment:</u> - <i>Sustainable means the area can be maintained or kept at a certain level</i> - <i>Unsustainable means it can't be maintained</i>	
<u>STEP SIX</u>	<u>Explain the impact of this use:</u> - What happened to the environment? Was it destroyed? (this would mean it was unsustainable)	
<u>STEP SEVEN</u>	Use your information to <u>create a digital presentation</u> – like a PowerPoint with the information and images	
<u>STEP EIGHT</u>	<u>Write a speech</u> to explain your information	
<u>STEP NINE</u>	<u>Proofread your work, edit and practise your speech</u>	

THE EXTINCTION OF THE MOA IN NEW ZEALAND

ALL OF THE ANSWERS TO THE ABOVE GOES INTO A POWERPOINT / PRESENTATION AND SPEECH

Describe the environmental area

1. Describe the birds – what they looked like (appearance), what they ate (diet)
2. Describe where they lived – the environment (habitat)

Describe how the environment was used

3. Describe the Maori use – how they were hunted etc
4. Explain the European's first sighting
5. Explain how we know about the moa – what evidence exists

Outline the different historical interpretations of the cause of the events in your example

6. Explain what happened to them – what are the different reasons people think they became extinct?

Evaluate if this was sustainable or unsustainable use of the environment

7. Explain why the interaction between the Maori people and Moa birds was not sustainable

Explain the impact of this use

8. Explain what happened to the moa – their extinction.

THE EXPLOITATION OF EASTER ISLAND'S PALM TREES

Describe the environmental area

1. Describe the palm trees – what is their name, where did they grow, describe their appearance

Describe how the environment was used

1. Explain how the palm trees were used – what did the people use them for
2. Explain the European's first sighting – what was left of the palm trees when the European people arrived
3. Explain how we know about the palm trees – what evidence and techniques eg carbon dating

Outline the different historical interpretations of the cause of the events in your example

4. Explain what happened to them – what are the different reasons people think they did not survive?

Evaluate if this was sustainable or unsustainable use of the environment

5. Explain why the interaction between the Rapa Nui and the palm trees was not sustainable

Explain the impact of this use

6. Explain what happened to the palm trees – how they were wiped out – what happened as a result to the Rapa Nui civilisation?

THE USE OF RELIGIOUS / SUPERNATURAL THREATS TO CONSERVE RESOURCES

Describe the environmental area

1. Describe the palm trees – what is their name, where did they grow, describe their appearance

Describe how the environment was used

2. Explain how the palm trees were used – what did the people use them for
3. Explain the European's first sighting – what was left of the palm trees when the European people arrived
4. Explain how we know about the palm trees – what evidence and techniques eg carbon dating

Outline the different historical interpretations of the cause of the events in your example

5. Explain what happened to them – what are the different reasons people think they did not survive?

Evaluate if this was sustainable or unsustainable use of the environment

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Explain the impact of this use

7. Explain what happened to the palm trees – how they were wiped out – what happened as a result to the Rapa Nui civilisation?

Error - these questions will be replaced!