**Geography and Culture: Kenai Pen and Greece** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A LETS chart is a way of organizing cultural traits in order to understand the variety of characteristics that make up culture. In your small table group, create a LETS chart that identifies cultural characteristics of the Kenai Peninsula that are affected by geography. Then, individually read pages 300-301 in your textbook and complete the LETS chart for ancient Greece.

|  |  |
| --- | --- |
| L | Language (dialect, accent, slang words, etc.) |
| E | Economy (how do the people make a living? What industries do they have?) |
| T | Technology (tools, transportation, housing) |
| S | Social Systems (government, arts/music, dance, clothing, entertainment, religion, social hierarchy, taboo, gender roles, marriages, holidays, etc.) |

Kenai Peninsula LETS Chart

|  |  |
| --- | --- |
| L |  |
| E |  |
| T |  |
| S |  |

Ancient Greece LETS Chart

|  |  |
| --- | --- |
| L |  |
| E |  |
| T |  |
| S |  |

Compare the cultures of both the Kenai Peninsula and Ancient Greece. Use the information that you collected in your LETS charts to complete the Venn diagram.



Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| **Concept Arrangement**  | Each section of the diagram contains four facts easily identified.  | Each section of the diagram contains three facts easily identified.  | Each section of the diagram contains two facts that are somewhat identified.  | Each section of the diagram contains very few facts that are not easily identified.  |
| **Linking Content together** | Reflects factual information that corresponds with appropriate section of diagram.  | Most of the information is factual and seemingly corresponds with appropriate section of diagram.  | Reflects some factual information and attempts to put it in corresponding section of diagram.  | Contains non-factual information that does not correspond to the appropriate section of diagram |