**Planning your Presentation**

**Introduction:** The piece of art I’m going to talk to you about today is… (title and author)

**Description of the art:**

Who/What is in it?

What is happening?

What did you think was interesting and inspired you to form the research question that you did?

**Research Question**

My research questions was:

The topic relates to this piece of art work because:

The topic relates to the Revolutionary War in general because:

The topic relates to history and war in general because (optional):

Rubric

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| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. | Student demonstrates research understanding through an explanation of the art: people, objects. Student is able to explain a variety of aspects of the art. |  |  | Student demonstrates very little evidence of secondary source research. |
| Draw evidence from informational texts to support analysis, reflection, and research. | Student explains the topic (slaves, homefront, women, strategies, individuals) using research material. Student is able to provide detail concerning the topic in a clear and easy to understand explanation. Student’s demonstration of the topic in the Rev War and/or war in general is firm and is evidence of strong understanding |  |  | Students demonstration of understanding of the topic is weak |