

**Course:** World History  
**Teacher:** Myla S. Liljemark  
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### Course Objectives

1. To develop critical and creative thinking skills
2. To examine the relationship between people and the physical world
3. To analyze major trends and events in ancient world history and understand their relevance to our lives today.
4. To develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. (International Baccalaureate)

### Behavioral Expectations

1. **Respect:** All ideas, cultures, perspectives, and people will be treated with respect in this classroom.
2. **Attendance:** Students must be on time to class. A tardy will be issued if a student is not in the class when the bell rings. If students are absent, it is their responsibility to contact the teacher and get missing work.
3. **Preparation:** Students must be mentally and physically prepared to learn every day. This includes being well rested, fed, and hydrated. It also includes bring assignments and a pencil/pen to class.
4. **Participation:** Students are expected to be on task during class. We do many group activities and I assess student learning through listening to student contribution during group work. It is important to participate in the group activities and class discussions.
5. **Follow All Seward Middle School Rules.**

### Deadlines/Make-up work

1. All homework is due on the day after it is assigned unless otherwise specified.
2. If students miss school because of excused or unexcused absences it is their responsibility to find out what they missed.
3. All missing work for a unit is due by the end of the period on the **day before** the unit test. Students may receive full credit for all missing work turned in on or before that day.
4. Student work for units already past will not be accepted for a grade. Students may only turn in work for the unit that is currently being studied in the class.
5. Work missed because of absences will be follow the make-up work policy outlined in the SWMS handbook.

### Grading

1. Grades will be earned on a percentage basis.
  - A = 90-100%
  - B = 80-89%
  - C = 70-79%
  - D = 60-69%
  - F = <59%
2. Grades will be determined by a point system. All assignments and tests are allotted points. The total number of points earned by the students out of the total number of points possible in the course determines a student's grade.

### Other Class Policies

1. Students are given 3 bathroom passes per quarter.
2. Food and drinks are allowed in the classroom as long as they are not a distraction to learning and that students clean up after themselves.
3. Extra credit is awarded when a student has gone above and beyond what is required on an assignment.

### Technology Resources

1. The textbook is available online through PowerSchool.
2. All information, handouts, readings, etc. are available on the class website.
3. Students can turn in work electronically through the Dropbox on the class website.

### Sensitive Material

Please know that the historic and contemporary interactions between individuals and groups of people in this world are not always pleasant or without controversy. I will do my best to alert you to upcoming topics of these kinds, though often these topics will come up in the classroom without my having that opportunity.